

Galena School District Mission Statement

The mission of the Galena School District is to ensure that every student attains a high level of academic achievement based on local and state standards. The district will use formative and summative assessments to measure each student's ability to transfer their knowledge and skills to real world experiences. The district is also committed to teaching students the importance of personal integrity as it relates to the development of citizenship. The stakeholders of this district are committed to providing a comprehensive system of support to ensure that this occurs for all children.

Academic Vision

The Galena School District is committed to providing the curriculum and resources necessary to meet the needs of all students. Advances in technology coupled with our nation's need to be competitive in an expanding global economy are the driving forces behind the Board of Education's belief that curriculum and its presentation must evolve. This evolution should occur in a manner that ensures that our graduates are competitive in a global market. The Board is committed to the expansion of foreign language instruction and the development of vocational programs that are aligned with the future needs of society. College course offering should also be expanded so that the transition from high school to college is as seamless as possible. The Board has established the following target goals as benchmarks to measure the effectiveness of our academic programs:

Reading Goal

Grades K-2: The percent of Spring Grove students reaching Spring grade level targets on the DIBELS and MAP assessments for Reading will increase by 5% each year as we work towards 100% of students on target.

Grades 3-12: Increase building scores 1% each school year, or increase building scores 5% at the end of the 5 year period.

Math Goal

The percent of Spring Grove students reaching Spring grade level targets on the DIBELS and MAP assessments for Reading will increase by 5% each year as we work towards 100% of students on target.

Grades 3-12: Increase building scores 1% each school year, or increase building scores 5% at the end of the 5 year period.

School Climate Vision

Although the stakeholders of the Galena School District continually strive to provide a safe learning environment for their students, it would be naive to believe that we do not have some students who struggle with bullying. It is a priority of the district to eliminate bullying through proper education of both the staff and the students. It is also critical that when such incidents occur that a clear message is sent through appropriate consequences that bullying will not be tolerated.

Instructional Technology Vision

Because the advances in technology are ever-changing, it is essential that students develop strategies necessary to adapt to those changes. Problem solving skills are not only essential to life-long learning, but are a key component in the mastery of technology. In turn, students who are able to effectively apply their technological skills will be able to utilize those skills as a means to becoming an even better problem solver. Therefore, it is the goal of the Galena School District to keep up with developing technological advances and provide our students with the necessary skills to effectively utilize and apply that technology to solve problems.

In the next five years the Galena Unified School District will use technology to:

- **Improve and increase problem-solving skills for students, faculty, and staff**
- **Support and achieve District Instructional Goals and Objectives**
- **Prepare students, faculty and staff for their responsibilities as a successful digital citizen**
- **Promote, enhance, and increase Parent/Community involvement and communications**
- **Provide a safe and secure learning environment**

These goals will be achieved through the following strategies:

Improve and increase problem-solving skills for students, faculty, and staff-The District will promote the use of technology as a tool to help students, faculty, and staff solve problems. Students, faculty and staff will use technology to solve problems, explore theories, and improve efficiency. The seamless integration of technology into instruction will make learning activities more meaningful and effective.

Support and achieve District Instructional Goals and Objectives-Technology will be used as one of many tools and resources to support and achieve District Instructional Goals and Objectives. Technology will be used as a problem solving tool. Technology will also be used in the differentiation of instruction to help meet individual learning goals and objectives that will in

turn support the District's Goals and Objectives. In conjunction to the academic support of goals and objectives, technology will be used as a logistical support tool to help gather, organize, distribute, and store information that will be used to achieve District goals and objectives.

*Prepare students, faculty, and staff for their responsibilities as a successful digital citizen-*It is critical to prepare students, faculty and staff for the challenges and experiences they will encounter in the digital world. The digital society will present technical, social, personal, legal and ethical issues that must be addressed. Technology is advancing faster than the traditional approach to problem-solving. The Galena Unified School District will work with students, faculty, and staff Kindergarten through Twelfth grade to prepare them for life in a digital society. The District will educate students about on-line safety and security, social, legal, and ethical issues that they will face living in the digital society.

*Promote, enhance, and increase Parent/Community involvement and communications-*The Galena Unified School District will work to promote, enhance, and increase parent/community involvement and communications through the use of the District Website, PowerSchool Parent Portal, Digital Marque sign, and School Reach. Parents will be kept abreast of school events and activities, as well as important student information, online, by phone and in person. Parents will be encouraged to keep informed through digital means, and are always welcome on campus.

*Provide a safe and secure learning environment-*The Galena Unified School District will work to provide a safe and secure learning environment through the use of technology means. Safe and secure physically, through the use of cameras, as well as the electronically, through the use of on-line security systems that protect sensitive student information. The District will also provide on-line safety and security activities to prevent on-line cyberbullying and harassment.

Extra-Curricular Vision

The Board of Education believes that extra-curricular activities play a vital role in the development of a well-rounded individual. Therefore, the Galena School District is devoted to maintaining and improving all of its extra-curricular programs. The Board of Education is committed to providing the resources necessary to increase the number of students who participate in all extra-curricular activities over the next five years. It is vital that the district and its stakeholders provide the necessary training and support to ensure that we continue to be competitive in those activities in which competition is the gauge used to measure success. Because service to others is a critical component of good citizenship, the district is also dedicated to expanding opportunities within our community through classroom activities and service clubs.

Facilities Vision

The Galena School District is fortunate to have outstanding facilities. It has always been a priority of the Board of Education to ensure that students are provided an environment that is conducive to learning. Although the current facilities are in excellent condition, it is important that they are adequately maintained to ensure that they continue

to serve the needs of our students. The Board has targeted two areas for improvement. The first is our science classrooms which are adequate, but lack the space and equipment necessary for a state of the art science education. Our physical education facilities are the second area targeted for improvement. The current facilities need updating to ensure that the fitness needs of our students are appropriately met. The members of the Board of Education will continue to work toward the remediation of these shortfalls.

Five Year Plan for Meeting Long-Term Facility Goals

2011-12 School Year: Begin work on facilities that will assist in ensuring a smooth transition to Enable district to construct new physical education and science facility.

2012-13 School Year: Begin conversations with architect that developed original plans for physical education and science facility.

Construct new concession stand and restrooms at the high school football field.

2013-14 School Year: Solicit bids from construction managers. Conduct bond election.

2014-15 School Year: If election is successful, begin construction on new physical education and science facility.